

Turn to one student, and say

Ask him/her a question with the present continuous.

What are you doing? Am I writing? etc.



See Chart 5

<u>Present simple</u>	do	does
Japanese	Chinese	

Get the students to repeat the present simple (as below) for all persons.

<u>Present simple</u> (positive)	
I you	speak
he she it	speak<u>s</u>
we you they	speak

Point to the chart and explain that **We use the present continuous for an action we are doing now, whereas we use the present simple for an action we do generally. For example, now you are speaking English, but generally you speak ...** . Point to one student and say **He is not reading a book now, but generally he reads books.**

It is very important for students to understand this difference so, if necessary, explain the above in the students' own language if you can.

What's the difference between the present continuous and the present simple?

The difference between the present continuous and the present simple is that we use the present continuous for an action we are doing now, whereas we use the present simple for an action we do generally

With the present simple, we use the word "do". The word "do" hasn't got a meaning, but we use it in questions and negative sentences. For example, we say "Do you speak Japanese?" and "You do not speak Japanese".

Are you reading that book? No, I'm not reading this book

Do you read that book? Yes, I read this book

Are you writing? No, I'm not writing

Do you write? Yes, I write

Am I going to the door? No, you aren't going to the door; you're remaining on the chair

Do I go to the door after the lesson? Yes, you go to the door after the lesson

For "he", "she" and "it", we use the word "does". For example, we say "Does he speak Japanese?" and "He does not speak Japanese".

Is he going home? No, he isn't going home; he's remaining in the room

Does he go home after the lesson? Yes, he goes home after the lesson